Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR.VITHALRAO VIKHE PATIL FOUNDATION'S COLLEGE OF PHARMACY**
Name of the head of the Institution	**Prof. Dr. P. Y. Pawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02412778044**
Mobile no.	**8554990219**
Registered Email	**cophnagar@gmail.com**
Alternate Email	**pdcopha_anrr@rediffmail.com**
Address	**P. O. MIDC, Vilad Ghat, Ahmednagar. MS**
City/Town	**Ahmednagar**
State/UT	**Maharashtra**
Pincode	**414111**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Dr. R. L. Sawant**
Phone no/Alternate Phone no.	**02412778044**
Mobile no.	**9850150735**
Registered Email	**vikhepharmacyiqac@gmail.com**
Alternate Email	**cophnagar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vikhepharmacynagar.com/wp-content/uploads/2018/08/MHCOGN_23164-Dr._V_V_P_F_s_College_of_Pharmacy__Ahmednagar-_Maharashtra_AQAR_2017-18pdf.pdf

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vikhepharmacynagar.com/wp-content/uploads/2019/10/ACADEMIC_CALENDAR_2019-20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.72**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC

16-Sep-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meeting of Internal Quality Assurance Cell (IQAC)	30-Jun-2018 01	17
Regular meeting of Internal Quality Assurance Cell (IQAC)	29-Sep-2018 01	17
Regular meeting of Internal Quality Assurance Cell (IQAC)	29-Dec-2018 01	17
Regular meeting of Internal Quality Assurance Cell (IQAC)	30-Mar-2019 01	17
Academic Advisory Board Meetings	23-Jul-2018 01	10
Academic Advisory Board Meetings	18-Feb-2019 01	10

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Pharmaceutical Chemistry	Research	ICMR	2018 03	2965210
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Participated in 03 Days Career Fair Organized by "Lokmat Aspire 2019" for Promotion of Pharmacy as a career opportunity. ? One week Personality Development program was organized to enrichment of students ? Industry Based Problem Quiz Competition for Pharmacy Students conducted through Pharma Tech fest 2018 on 08, 09 10/10/2018 ? Organization of One day seminar on "Recent Trends Future Prospectus In Pharma Innovations IPR" on 13/10/2018 ? Faculty Training Program in collaboration with lab India "Hands on Training Of Discovery of Microwave Synthesizer FTIR Spectrophotometer With Introduction to Benchtop NMR Spectrophotometer" on 21/02/2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To develop policy for waste management	Policy for waste management was prepared. IQAC suggested immediate implementation of the SOP's with proper documentation.
To create MoUs with other bodies.	IQAC instructed the staff to increase the number MoUs with other bodies like universities, industries; corporate houses etc. and make them functional.
To encourage innovation and creativity.	Faculty instructed to make available their presentation to students before lecture delivery by using slide share, YouTube etc. to upload their study material.
Faculty up gradation.	Faculty registered for FDP, Refresher course.
Student academic progression	To increase the academic performance of student's prepared question set papers for students as per university format.
Library Resource Enrichment	Purchased rare books, manuscripts, special reports. Registered with for e-ShodhSindhu, Shodhganga. Subscribed for e-books and other databases.
To promote staff for higher education	Prof. Ganesh Godge and Prof. Abhijeet Merekar have been awarded with Ph.D. in Pharmacy, instructed other faculty to initiate with their Ph.D. and inform IQAC it's about progress.
Apply for awards and recognition.	Dr. P.M.Gaikwad and Prof. Dr. R. L. Sawant were elected as Member, BOS, SPPU, Pune. Prof. Dr. R. L. Sawant Received 1. Best Teacher Award on 10/02/2018 (2017-18) from SPPU, Pune 2. Dr.A P J Abdul Kalam Award for Scientific Excellence from on 13/10/2018 (2018-19) from Marina Lab R&

	D, Chennai 3. Best Researcher award on 09/06/2019 (2018-19) from EET CRS, Bangalore Instructed faculty to apply for various awards and recognition.
Development of Extracurricular Activities For Students	Students participated in sports and cultural activities at national/international level
Arrange activities for promotion of universal values.	Various national festivals and birth / death anniversaries of the great Indian personalities were arranged amongst students to promote of universal values.
Apply for Research Grants	Prof. Dr. R. L. Sawant has received research grant worth Rs.29, 65,210/- form ICMR, New Delhi.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	30-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Staff attendance, book accession from library software,Tally ERP 9 software and TDS pro software are in existence.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of Savitribai Phule Pune University is revised as per Pharmacy Council of India and is implemented as it is in our institute. At the time of

revision, syllabus orientation programs are arranged by the University in which respective staff members are deputed. Senior faculties are the members of Board of Study and syllabus committee who are involved in syllabus designing. The alterations, modifications, deletions and omissions are incorporated before final framework of curriculum by the Board of Study members in University. Various aspects like recent development in the field, academic, industrial and hospital trends, Human values, Environment and sustainability, Professional ethics are taken into consideration while designing curriculum. Enrichment of curriculum is done for making it socially relevant and/or skill oriented /knowledge intensive and meeting the emerging needs of students and other stakeholders. Skill oriented subjects such as communication and soft skill development Pharmaceutical Business management and Disaster management, Environmental Science, Hazards and safety management, computer applications in Pharmacy ,Remedial biology/Remedial mathematics are included in revised curriculum. The semester pattern is implemented in year 2013 and it is changed in credit & grading based system in year 2015.In year 2018 Savitribai Phule Pune University implemented syllabus and evaluation process as per Pharmacy Council of India. The vision and mission of institute is reflected in the academic programs of the institution through the implemented curriculum. The various courses in the curriculum and the relative distribution of theory and practical for educating students and achieving the desired goals. The institute has developed well defined plans for effective and efficient implementation of curriculum at undergraduate, post graduate and Doctorate level programme. •The academic calendar of the institute includes various curricular activities planned during respective academic year which is based on the University calendar. • Before commencement of the semester, course plan is prepared month wise by respective staff members with lecture notes to run the academic smoothly. These are duly checked by respective head of the departments. • Students learn in a healthy and scientific atmosphere at the hands of highly qualified teachers. •Students actively involved in learning, various academic activity, and their performance is evaluated on the basis of regular class tests and sessional examination. • For low performers , besides regular classes extra classes, remedial classes and tutorial classes are conducted regularly . • Advanced learners are promoted for research activities, competitive exams and Special projects are assigned to them. •Besides regular examination mentioned in course structure the institute also conducts additional preliminary examination same as of university question paper pattern which helps in overall improvement of academic excellence.. • Students are promoted for industrial training, seminars, workshop to improve the knowledge, competence and creativity. •Students motivated and guided to take part in various research activities . • Seminars, conferences and workshops at state, national level are organized at the institute where students participate and learn event management .Systematic documentation is maintained to review the outcomes of the curriculum such as record of course file , mentor file.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Career Guidance Course (Coll aboration with Academy of NIPER Aspirants)	NIL	22/04/2018	60	• Career management, • Technology Use, • Problem Solving, • A daptability, • Resource Management,	• Built Confidence, • Enhance vocabulary, • Develops logical thinking • Time management

- Team Work.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPharm	Pharmaceutical Chemistry, Pharmaceutical Quality Assurance, Pharmaceutics, Pharmacology	23/07/2018
BPharm	F.Y.B.Pharm	19/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Road Safety Campaign	16/10/2018	235
Disaster Management Training	16/10/2018	235
National Youth Day Celebration.	12/01/2019	258
Aharatun Arogya Savardhan	11/02/2019	106
Self Defense Mechanism	12/02/2019	109
Personality Development	13/02/2019	114
International Yoga Day	21/06/2018	230
Overseas Education	12/07/2018	222
Guidance on GPAT Examination	07/08/2018	120
Preparation for NIPER Exam	28/08/2018	123
Recent Trends in Pharma Industry.	29/09/2018	255
Lek Wachava Abhiyaan	05/10/2018	245
Avayav Dan Abhiyaan	05/10/2018	245
Recent Trends in Pharma Industry IPR	13/10/2018	255
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Field Projects	3
BPharm	Industrial training	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

University is the final authority in syllabus framing. In improvement and up gradation of syllabus as per the need of time, University takes advice from Board of study members of various departments. Our senior faculties are the members of Board of Study and syllabus committee who are involved in syllabus designing. In this process feed backs from students with additional suggestions are taken and is conveyed to our Head of Department. Feedbacks are collected regularly from the stakeholders regarding curriculum, academic, teaching learning process, infrastructure facilities. The feedback forms are monitored by the academic monitoring committee shortfalls are communicated to the respective person orally, which helps in overall development of the institution. 1) Alumni : The feedback of alumni with respect to overall performance of the college which includes facilities provided, different activities and programme undertaken, training and placement, industrial visit etc. and they are analyzed, implemented and action taken accordingly. Alumni meet is arranged in college and feedback regarding programme of Alumni is collected from alumni. 2) Parents : Feedback received from all parents regarding activities and facilities in college with suggestions and it is taken into consideration for further improvement. 3) Students : Feedback of staff performance regarding academics is taken from all students. The suggestion received from students are analyzed by academic monitoring committee. The analysis of feedback is discussed with the staff in staff meeting and personally. If feels necessary then action taken accordingly. The college has mechanism to evaluate performance of teachers through feedback collected from students, parents and alumni. Process: Step 1: Hardcopy of feedback form is supplied to each student after every semester in class room. Step 2: Students fill up forms individually and confidentially within a specified time and submits to academic committee. Step 3: Academic committee confidentially scrutinizes the data obtained. Step 4: Academic coordinator orally instructs the faculty regarding feedback and give necessary directions for the quality enhancement and improvement in subsequent years. Step 5: Feedback received from parents and alumni?s are utilized for improvement in various aspects like infrastructure facilities, curriculum and suggestions from them are taken into consideration for improvement in quality of teaching – learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	F.Y.B.Pharm	60	62	62
MPharm	F.Y.Pharmaceutical Chemistry	15	15	15
MPharm	F.Y.Pharmaceutical Quality Assurance	15	15	15
MPharm	F.Y. Pharmaceutics	15	15	15
MPharm	F.Y. Pharmacology	15	15	15
PhD or DPhil	Ph.D (Pharmaceutical Chemistry)	16	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	262	108	7	8	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	25	7	4	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are assigned under the faculties for personal counseling and monitoring. Three mentors are allotted to each class with approximately 20 students per mentor for UG progamme. Similarly for first year PG students each specialization is assigned with one mentor (class teacher) and for second year PG students research project guide allotted to them acts as mentor.Mentor counsels the students regarding their academic performance, attendance, examination, hostel and any other problems. Students are also counselled for academic, personal and psychosocial guidance. Mentorhelps the mentoree to solve the specific issue, coaches him on a particular skill, facilitates his growth by sharing resources and networks, creates a safe learning environment, thus focuses on the mentoree's total development. Thus mentor shares his knowledge, skills and experience to mentoree to progress their lives and careers.Also mentor is motivating and empowering the mentoree, identify their issues and goals, and helping them to find ways of resolving the issues and reaching goals. Mentor Contributes his viewpoints, advice, provides information from their own knowledge, experience and expertise, thus assist mentoreeto enhance his professional and personal life. Thus it helps to fill the gaps, reduce anxieties, encourage thementoree to tackle problems and give friendly guidance. Thus mentor has a

friendly ear to share frustrations as well as successes of mentoree. Process of mentoring: a. Faculty conducts meetings frequently with students in order to discuss their lagging issues, academic, professional, personal issues, and psychosocial guidance. b. Following details of students are maintained by the mentor ? Personal information. ? Parents and guardians information. ? Academic performance. ? Regular attendance. ? Information of category and scholarship. ? Curricular activities. c.Studants weak in academics needs help when following behind .so mentoring for students on following areas is done to help them to become professional scholar . ? Language Issues. ? Time managements. ? Job employment. ? To build leadership, ? To improve course work performance. ? To improve learning style. ? To support for dealing with stressful period. d. Motivated and guided for: ? Competitive exam MPSC, UPSC, Central railway recruitment (railway Pharmacist),CSIR etc. ? Entrance exam like GPAT, NIPER. ? Books and journals to be referred. ? Motivation and guidance for paper publications in journals, innovative research projects, poster presentation, conferences and workshops. ? Cocurricular and extracurricular activities e. College puts efforts for counseling, provides psycho social guidance, and resolves academic and personal problems. Thus 100 students are benefited through mentoring concept. Counseling is done for overall development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
380	25	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	25	3	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof.Dr.R.L.Sawant.	Vice Principal	Award: Dr.APJ Abdul Kalam Award For Scientific Excellence 2018.Recognized Body: Marina Labs Research Development Chennai. 600107.
2019	Prof.Dr.R.L.Sawant.	Vice Principal	Award: 8th Science Technology Awards 2019. Best Researcher. Recognized Body:Education ExpoBangalore.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BPharm	5191/01	Sem I	29/12/2018	23/02/2019
BPharm	5191/01	Sem II	30/05/2019	13/07/2019
BPharm	5191/01	Sem III	24/12/2018	22/02/2019
BPharm	5191/01	Sem IV	29/05/2019	06/07/2019
BPharm	5191/01	Sem V	28/12/2018	22/02/2019
BPharm	5191/01	Sem VI	01/06/2019	06/07/2019
BPharm	5191/01	Sem VII	29/12/2018	22/02/2019
BPharm	5191/01	Sem VIII	03/06/2019	06/07/2019
MPharm	5191/02	Sem I	26/12/2018	20/02/2019
MPharm	5191/02	Sem II	01/06/2019	15/07/2019
MPharm	5191/02	Sem IV	30/09/2019	09/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination Reforms initiated by the institution: The Savitribai Phule Pune University implemented revised course structure as per Pharmacy Council of India in academic year 201819.Examination pattern includes end semester examination and internal assessment. The institute conducts internal assessment which includes Sessional examination and continuous mode. Two Sessional examinations are conducted for B. Pharm. and M. Pharm. Students. The students are evaluated under continuous mode on the basis of attendance, student teacher interaction and academic activity such as tests like short quiz, openbook test ,assignment, field work, group discussion, termpaper, library notes, written test, , multiple choice test, seminars, case study and minor research projects etc. At institutional level teachers provides question bank, remedial test are conducted. Institute conducts preliminary examination having same pattern of question paper, marking system and evaluation. Reforms initiated by the institution for internal assessment : After Sessional examination the answer papers are given immediately on the same day to the respective subject teacher who has to submit the answer papers within five days and the mark list of the same has to display on the notice board. After declaration of the result, there is an open discussion in the class and with the student individually and shortfalls were discussed. The grievances are overcomes. After overcoming all the grievances the final results are displayed on notice board of examination department. Evaluation Reforms initiated by the institution: In examination and evaluation reforms bar coding system, evaluation and moderation, photocopy, rechecking, revaluation of university answer papers are followed as per university norms. The details regarding of examination pattern , evaluation process are communicated to the students and their parents at the time of induction programme, in which information aboutuniversity and internal examination pattern, evaluation methods, scheme of marking and eligibility conditions regarding improvement and preliminary examination required for appearing the final examination. Dates of university and college examinations are displayed on the notice board. Examination incharge prepares the sessional notices ,time table, supervision schedule and seating arrangements for the students. Mother register is filled from the respective subject teachers with their signatureand maintained by examination departmentstudents signatures are taken before communicating marks to university. The university examination timetable is communicated to all the staff and students via circulars and display on the notice boards. The final results are declared by university on their website. Students can view their results on university website, finally

university examination report cards of the students are issued from university and distributed to the students from student section.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Savitribai Phule Pune University plans academic calendar of the university for commencement of academic classes and its conclusion. Also university provides tentative dates of examination. Thus taking into consideration of University calendar the institute frames and design the academic calendar. The academic monitoring committee of the institute in consultation with all head of departments prepares the academic calendar. Academic calendar comprise/consist of total number of working days, holidays, academic commencement dates, exam schedule, tentative schedule of cocurricular, extracurricular and other social events. Detail academic calendar is planned and prepared consisting of examination dates and displayed on notice board to enhance student`s planning for their studies. The institute follows well framed academic calendar and is always able to complete the curriculum in the stipulated time. The care is taken to complete the syllabus within stipulated time frame and calendar. Institute arranges invites experts from different fields like academics, industry, allied fields, and subject experts to augment teaching – learning activities and the schedule of the same is tentatively planned and mentioned in the academic calendar. The students are made aware of probable commencement dates of university and internal examination. Also the schedule for applying and filling university examination forms are mentioned in academic calendar as per the university circulars. The academic monitoring committee contributes to improve the teachinglearning process by actively participating in preparation and execution of the academic calendar. All the teaching staff prepares their course file and teaching plan in accordance with the academic calendar. In the academic calendar all administrative activities of the institute like various meetings, social activities, professional activities , NSS activities for promoting students and staff social awareness, vacation schedule is planned and it functions accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vikhepharmacynagar.com/wp-content/uploads/2019/10/Programme_Outcome_ _Programme_Specific_Outcome___Course_Outcomes__2_.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5191/01	BPharm	Final B.Pharm	58	58	100
5191/02	MPharm	Final M.Pharm	43	43	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vikhepharmacynagar.com/wp-content/uploads/2019/10/STUDENT_SATISFACTO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	03	ICMR, New Delhi	38.85	2965210

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day State Level SPPU Sponsored Seminar on Recent Trends and Future Prospects in Pharmaceutical Innovations and Intellectual Property Rights	Department of Pharmaceutics	13/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. A.P.J. Abdul Kalam Award for Scientific Excellence 2018	Prof. Dr. R. L. Sawant	Marina Labs Research and Development, Chennai	13/10/2018	Researcher
Best Researcher	Prof. Dr. R. L. Sawant	8th Science and Technology Awards – 2019 EET CRS, Bangalore	09/06/2019	Researcher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	12/10/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Pharmacy	4	0.89

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Pharmaceutics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Targeting PPAR? to Design and Synthesize Antidiabetic Thiazolidines	Ramesh L. Sawant, Jyoti B. Wadekar, Santosh B. Kharat, Hitakshi S. Makasare	EXCLI Journal	2018	0	Department of Pharmaceutical Chemistry and PG studies, Dr. Vithalrao Vikhe Patil Foundation's College of Pharmacy, Savitribai Phule Pune University, Ahmednagar414111, India Department of Pharmacognosy, Dr. Vithalrao Vikhe Patil Foundation's College	0
Targeting VEGF to design pyrimidines against breast cancer and	Ramesh L. Sawant, Rahul Kale, Jyoti Wadekar, Amol	Moroccan Journal of Chemistry	2018	0	Department of Pharmaceutical Chemistry and PG Studies, Dr.	0

diabetic retinopathy	Ghodechor, Abhijit Sherkar					Vithalrao Vikhe Patil Foundation's College of Pharmacy, Vilad Ghat, Ahmednagar – 414 111, Maharashtra, India Department of Pharmacognosy, Dr. Vithalrao Vikhe Patil Foundation's College of Pha	
Conventional and Microwave Assisted Synthesis of Some New Derivatives of Coumarin Containing Pyrazoline and Investigation of Their Antibacterial and Antifungal Activities	A. S. Lunkad and R. L. Sawant	International Journal of Pharmaceutical Sciences and Research	2018	0		SCSSS's Sitabai Thite College of Pharmacy, Pune Nagar Bypass, Behind Hudco Colony, Shirur (Ghodnadi), Pune412210, Maharashtra, India. Dr. V. V. P. F.'s College of Pharmacy, Vilad Ghat, Ahmednagar414111, Maharashtra, India	0
Validated RPHPLC Method and Unique Mobile Phase for the Simultaneous Estimation of	Dyade GK, Sawant RL	Asian Journal of Pharmaceutical and Clinical Research	2019	0		Department of Pharm Chem, SVPM'S College of Pharmacy, Malegaon (BKII), Baramati – 413 115, M	0

| | | | | | | aharashtra, India. Department of Pharm Chem and P. G. Studies, Dr. VVPF'S College of Pharmacy, Vilad, Ahmadnagar, Savitribai Phule Pune University, Pune, Maha |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Targeting PPAR? to Design and Synthesize Antidiabetic Thiazolidines	Ramesh L. Sawant, Jyoti B. Wadekar, Santosh B. Kharat, Hitakshi S. Makasare	EXCLI Journal	2018	0	0	Department of Pharmaceutical Chemistry and PG studies, Dr. Vithalrao Vikhe Patil Foundation's College of Pharmacy, Savitribai Phule Pune University, Ahmednagar414111, India Department of Pharmacognosy, Dr. Vithalrao Vikhe Patil Foundation's College
Targeting VEGF to design pyrimidines against	Ramesh L. Sawant, Rahul Kale, Jyoti	Moroccan Journal of Chemistry	2018	0	0	Department of Pharmaceutical Chemistry and PG

breast cancer and diabetic retinopathy	Wadekar, Amol Ghodechor, Abhijit Sherkar					Studies, Dr. Vithalrao Vikhe Patil Foundation's College of Pharmacy, Vilad Ghat, Ahmednagar – 414 111, Maharashtra, India Department of Pharmacognosy, Dr. Vithalrao Vikhe Patil Foundation's College of Pha
Conventional and Microwave Assisted Synthesis of Some New Derivatives of Coumarin Containing Pyrazoline and Investigation of Their Antibacterial and Antifungal Activities	A. S. Lunkad and R. L. Sawant	International Journal of Pharmaceutical Sciences and Research	2018	0	0	SCSSS's Sitabai Thite College of Pharmacy, Pune Nagar Bypass, Behind Hudco Colony, Shirur (Ghodnadi), Pune412210, Maharashtra, India. Dr. V. V. P. F.'s College of Pharmacy, Vilad Ghat, Ahmednagar41411, Maharashtra, India
Validated RPHPLC Method and Unique Mobile Phase for the Simultaneous	Dyade GK, Sawant RL	Asian Journal of Pharmaceutical and Clinical Research	2019	0	0	Department of Pharm Chem, SVPM'S College of Pharmacy, Malegaon (BKII),

| Estimation of Amlodipine Besylate and Valsartan from Solid Dosage Form and Rosuvastatin and Valsartan from Bulk | | | | | | Baramati – 413 115, Maharashtra, India. Department of Pharm Chem and P. G. Studies, Dr. VVPF'S College of Pharmacy, Vilad, Ahmadnagar, Savitribai Phule Pune University, Pune, Maha |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	1	3
Presented papers	1	0	0	0
Resource persons	2	1	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Avayav Dann and Netra dan Abhiyan	Dr. S. M. Ahire	1	25
Tree Plantation and Open Land Mapping	NSS Unit	1	25
Health Awareness Programm	Dr. Sunil Gandhe	1	25
CBC Estimation for villager and students	District Civil Hospital (Mahahind Lab.), Ahmednagar	1	25
Vittiya Saksharta Abhiyan	NSS Unit (Jakhangaon Village) Dr. M. B. Sharma	1	25
Cancer Awareness Ralley	NSS Unit	1	25

Energy Audit of Village	NSS Unit	1	25
Personality Development	Dr. R. K. Pardeshi	1	25
Yoga and Manasopchar	Dr. Mrs. M. L. Jadhav	1	25
Beti Bachao – Beti Padhao Abhiyan	NSS Unit	1	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Unit	SPPU, Pune	Van Mahotsav	1	65
NSS Unit	SPPU, Pune	Blood Donation Camp	2	50
NSS Unit	SPPU, Pune	Swachhta Abhiyan	1	120
NSS Unit	SPPU, Pune	Arogya Janjagruti Abhiyan Rally	1	75
NSS Unit	SPPU, Pune	Lek Vachva Abhiyan (by Mr. Girish Kukreja)	1	100
NSS Unit	SPPU, Pune	Avayav Dann Abhiyan (by Dr. S. M. Ahire)	1	75
NSS Unit	SPPU, Pune	Voter Awareness Program (by Dr. G. R. Godge)	2	100
NSS Unit	SPPU, Pune	Disaster Management Program (by Major Sham Kharat)	1	75
NSS Unit	SPPU, Pune	Road Safety Campaign (by Mr. Dipak Patil, RTO, Ahmednagar)	1	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Training Programme in Collaboration with LabIndia Hands on Training on Discovery Microwave Synthesizer and FTIR Spectrophotometer with introduction to Benchtop NMR Spectrophotometer	69	LabIndia and Self	01
Nagar PharmaTech Fest 2018	60	Phoenix India Solutions and Self	03

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	11/10/2019	12/10/2019	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	11/10/2019	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.05	25.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DigiSoftLib	Fully	5.3	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	377	1779131	12	5755	389	1784886
e-Books	0	0	749	54870	749	54870
Journals	0	0	26	72960	26	72960
e-Journals	0	0	1144	54870	1144	54870
Digital Database	0	0	2	54870	2	54870
CD & Video	160	0	0	0	160	0
Text Books	15449	6268632	481	231993	15930	6500625
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
NIL	NA	NA	12/10/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	78	45	32	0	0	5	28	32	0
Added	3	0	0	0	0	1	2	0	0
Total	81	45	32	0	0	6	30	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PowerPoint Presentation	http://www.authorstream.com/Presentation/babasobhagat-2684632-atigen-antibody-reaction/
PowerPoint Presentation	http://www.authorstream.com/Presentation/babasobhagat-2589277-disinfectant/
PowerPoint Presentation	http://www.authorstream.com/Presentation/babasobhagat-2588132-immunology/
PowerPoint Presentation	http://www.authorstream.com/Presentation/babasobhagat-2684643-vaccine-sera/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.16	41289	5.55	75743

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. The established systems of maintenance ensure enrichment of physical and academic support facilities which is essential in creating an ambient and motivating environment for the teachinglearning process. The recommendations and suggestions received helps the College in identifying the areas of physical and academic support facilities to be enriched subsequently. The maintenance aspects are governed at campus level and at College level. The Physical maintenance under observation civil Engineer and Civil Supervisor, who coordinates and monitors all civil works, parking area, water supply, sports and gymnasium. Upon receipt of complaint from College, the Civil Supervisor addresses the issue and resolves the complaint. College has appointed chief electrician who supervises all the maintenance aspects of electricity, generator backup and issues related to telecom facilities. He is supported by a team of electrician and maintenance staff. A Cleaning Supervisor is appointed on campus to look into cleaning aspects at both campus and College level. He hires the labours on contract basis for cleaning of toilets, cleaning of internal roads, maintenance of garden, waste disposal and sewage disposal. A full time Rector has been appointed for maintenance of hostel facilities. The campus is under continuous surveillance through security personnel's deputed at various locations in the campus. The security personnel monitor and control the entry of individuals to the campus. They further provide security at various events organized at campus level. At College level one committee have been constituted viz. repair maintenance committee. These committee work with various College level committees viz., internal complaint committee, laboratory in charge etc. The coordinators of these committees take appropriate measures for maintenance of various academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The campus level staff viz. civil supervisor, electric supervisor, provide support to the College as and when required. The maintenance works such as renovation, painting of building, regular cleaning of

floors and polishing whenever necessary, renovation of seminar hall, renovation of boys and girls common rooms are carried out in a scheduled manner. The maintenance of laboratory equipment is executed through laboratory assistants, lab. In charge and suppliers of the equipment. The lab assistants required note maintenance of equipment / electric / water supply / LPG gas piping's etc. and intimate the same to respective laboratory through lab incharge. The required maintenance note is approved by Principal or Chairman of repair and maintenance committee. If the maintenance requires purchase of spares of equipment the Purchase department raises the purchase order of spares by inviting quotations from various suppliers. The IT facility is maintained by a team of dedicated staff who looks after the maintenance of desktops, software, hardware, LAN, LCD, printers etc. The College has a well maintained herbal garden, rich in various medicinal plants is maintained by a gardener. The maintenance and utilization aspects are documented through utilization log books, maintenance registers etc.

http://www.vikhepharmacynagar.com/wp-content/uploads/2019/11/Flow-Chart-of-Maintanance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	1	14479
Financial Support from Other Sources			
a) National	Government Scholarship	240	16189959
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	16/10/2018	235	1) Hon. Dy. RTO, Mr. Dipak Patil, RTO office, Ahmednagar. 2) Hon. Dr. Sham Kharat, Dept. of Commerce, BPHE Societys, Ahmednagar college, A'nagar.
Bridge courses	12/07/2018	222	Mr. Amol Kawade Edwise International Pvt. Ltd. Pune.
Yoga and Meditation	21/06/2018	230	Mr. Rajan Kumar Social worker Yoga Teacher, YogVidhyaDham, Ahmednagar.

Personal Counselling and Mentoring	05/10/2018	245	Dr. Girish Kukreja, Head Dept. Of Microbiology, New Arts, Commerce and science college, Ahmednahgar.
Personal Counselling and Mentoring	20/02/2019	100	Savitribai Phule, Pune University Sponserd Two day workshop. a) Shri. Shankar Misal Disaster Management officer, Ahmednagar Muncipal Corporation, Ahmednagar. b) Prof. Mugutmal Suresh CSRD college, Ahmednagar.
Personal Counselling and Mentoring	21/02/2019	100	Savtribai Phule, Pune University Sponserd Two day workshop. c) Prof. Sunil Rannavare CSRD college, Ahmednagar.
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance on GPAT Examination	120	0	8	8
2018	Preparation for NIPER.	123	0	4	4
2018	IPR, Recent trends in Pharma Industry	0	255	0	20
2018	Recent trends in Pharma Industry	0	255	0	20
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1) ApolloDiagnostics, Pune.	30	2	1) Gebbs Health care solutions, Aurangabad. 2) Cognizant, Powai, Mumbai. 3) Johnson and Johnson Pvt. Ltd., Aurangabad. 4) Intas Pharmaceuticals , Pvt. Ltd. Ahmedabad, 5) 3 Gen consultancy, Pune.	22	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	38	Dr.VVPF'S College of Pharmacy, Vilad Ghat, Ahmednagar	Pharmacy	Dr.VVPF's COP, Ahmednagar. 2) SIPER, Kopergaon, Dist Ahmednagar 3) D Y Patil COP Pimpri, Pune. 4) AISSM COP, Pune. 5) Bombay college of Pharmacy, Mumbai 6) MES COP,Sonai, Dist	1) M Pharmacy 36 2) MBA 01 3) Pharm D Post Baccalaureate01

			Ahmednagar. 7) PRCOP COP, Loni, Dist Ahmednagar. 8) NIPER, Ahmedabad. 9)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Cricket (IPPLTournament)	State Level Organised at the Institution Level	104
Ganesh Festival Sports 1) Cricket 2) Kabbadi 3) Volley Ball 4) Chess 5) Carrom 6) Badminton	Institution Level	169
Foundation Trophy Sports 1) Table Tennis 2) Swimming 3) Badminton 4) Chess 5) Kabbadi 6) Volley Ball 7) Shot Put 8) Discus Throw 9) Running 10) Relay 11) Cricket	Intra Collegiate Competion Organised at the Institution Level	59
Cultural activities Inter Collegiate Singing Competition	Institution Level	18
Foundation Trophy 1) Western Instrumental Group Song Indian 2) On The Spot Painting Rangoli.	Intra Collegiate Competion Organised at the Institution Level	5
Nagar Pharma Tech Fest 1. Treasure Hunt 2. Group Disscussion 3. Rx 4. Power Point Presentation 5. Case Study 6. Drama 7. Industry Based Problems 8. Quiz	Institution Level	60
Annual Cultural Events 1) Mis Match Day 2) Twins Day 3) Group Day 4) Saree And Tie Day 5) Traditional Day 6) Retro Bollywood Day 7) Quiz	Institution Level	85

Competition 8) Antakshari Art Gallery 1) Rangoli 2) Mehandi 3) Drawing 4) Sketch 5) Treasure Hunt		
Teachers Day Celebration	Institution Level	24
Inter Collegiate Essay Competition	Institution Level	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	0	0	NA	NA

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute encourages and recognizes student participation in all aspects of academic and cocurricular activities. For this purpose institute endorses student council. Every year, college endorses new student council as per the guidelines given by Savitribai Phule Pune University. The council consist of 09 representatives, which includes Chairman, Coordinator of students council, N.S.S officer, Class representative, Senior teacher as Coordinator of students council, Director, sports and physical education, Cultural Coordinator, Three male students(Sports, NSS and Cultural activities) and two female students(caste representative). The student council is framed on merit basis. The role of student council is to represent all the students in the institute and put forth the problems of other students in the institute and bring it to the notice of chairman and offer a remedy to the problem. The student council serves as a means of communication between the students and institute, parents and institute and also encourages the students in initiating their ideas in organizing and planning institute activities.Also, the student council under the guidance of chairman has constituted subcommittees like Antiragging, Alumni, Cultural, Sports, Sexual harassment control committee, Organizing committee for seminars and conferences. Student council representatives bring ideas, requests, and feedback to the meetings and the chairman along with studentsuggestions make decisions in executing planned activities. The council also provides special guidance to students to overcome the problems like social aspects related to society, economic problem, depression, home sickness etc. through discussion with mentor and teacher counsel the students with above related problems. Students who participate in student councils, under the supervision of a teacher or coordinator, learn and develop multidisciplinary approach like responsibility, ethical attitude, effective communication, critical thinking, leadership, problem solving, and teamwork. Through the student council, other students are encouraged to participate in conferences conducted at other colleges and are also involved in the innovative research project competitions like Avishkar and oral presentations and group discussions at various conferences to motivate and boost their talent.Students are also inspired to participate for poster presentation/oral presentation competitions held at national level conferences like Indian Pharmaceutical Congress. Seminars and conferences are organized yearly in college for which committees are constituted like welcome, registration, transport, stage decoration, food, discipline etc. Students, student council representatives along with staff members are the members included in these committees. Students participate in

various committees and regulate smooth functioning of college for excellence. Student council is actively involved in arranging college activities like Ganapati festival, which is of 10 days duration where students planned day today activity and execute the festival in proper way. Students get involved in the arranging sports week along with sports Incharge. They also assist in organizing and developing sports and cultural activities and annual gathering during the academic year. The student council along with the NSS officer plan activities like plantation, computer literacy, AIDS awareness, swacch bharat abhiyan, shramdan, save girl child abhiyan, BetiBachao, BetiPadhaoAbhiyan, road shows, participates in organ donation awareness campaign rally in collaboration with civil hospital.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our college has a registered Alumni Association. The registration number is MAH/377/2009/AHMEDNAGARF12330 ANR has been registered under the Societies Registration Act, 1860 (Rule21, 1860) and registered under the Mumbai Public Trusts Act 1950, (Mumbai rule no29 of 1950). The alumni association consists of Executive committee which comprises of total seven members President, Vicepresident, Secretary and four members. Meetings of alumni association are held twice in a year and discussions on various concerns are held. Till date 22 batches have passed out from the institute i.e. around 1500 alumni belongs to this institute. After a student completes a course he/she gets registered with the alumni association as ordinary member by paying a membership fee of Rs 250/ and as Life time member by paying membership fee of Rs 1000/. As alumni are an integral part of our college, we provide and take suggestions from our alumni as and when required. Our alumni are employed in India and abroad and we are in contact with the alumni through the social sites like emails,whatsapp, face book, and also telephonically. We have also, maintained a database of our alumni till date and the data is updated regularly. Our alumni are employed in different sectors of pharmaceutical industry and academics share their knowledge with student and faculty, as they are the best persons working in diverse fields, who can give proper feedback and contribute in the updating of the curriculum as per the market needs. The objectives of the alumni associations includes, • To organize alumni meet regularly and provide technical guidance to students for knowledge and career development and promote entrepreneurship and develop innovative skills. • Maintaining a detail data record of the alumnus and to strengthen the bonds between the alumni with the students and parent institution, connecting alumni with alumni. • To inspire alumni to take an active interest in various activities of institute and exchange of ideas on academic, cultural and social issues. • To familiarize the alumnus with the developments at the institute level. • To create a platform for Training Placement of the students and provide insight on current corporate demands/opportunities available for the students by sharing their experiences and contribute to the general development of the institute. • To invite alumni as chairpersons, resource person, and paper presenters in the national conferences, seminars, and workshops conducted by the institute. • To identify and acknowledge the distinguished services and achievements of the alumni and also to recognize outstanding social and community service by the Alumni and the students. • To receive donations, so as to become a strong financial association leading to its growth and also to maintain the expenditure of alumni association for carrying out various activities and promote the welfare of alumni and their family and to help alumni in "hour of need". • To provide financial support to needy and deserving candidates of institute and give scholarships to meritorious students.

5.4.2 – No. of enrolled Alumni:

114

5.4.3 – Alumni contribution during the year (in Rupees) :

114000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1) Alumni Interaction: To bridge the gap between institute and alumni, management in coordination with institute and alumni committee decided to increase the data base along with organization of different activities with cooperation of renowned alumni working in different areas like Research and Development, Formulation and Development, Quality Assurance etc by conducting workshops, seminars and Video conferencing lectures. According to this decision alumni coordinator was appointed also with reference to this individual batch coordinators were appointed and allotted specific batches for alumni database collection and updating. With reference to this initiative, the institute has generated the alumni database of almost 80 alumni and is constantly updated.2) Inter Collegiate Competition: To increase the competitive aptitude amongst the students management in coordination with institute decided to conduct an event " Nagar Pharma Tech Fest" were the staff, students, alumni and management are involved and students from different pharmacy colleges participated in the event. With reference to this initiative, the institute had conducted " Nagar Pharma Tech Fest" 8th to 10th Oct. 2018 were almost 60 students from different colleges participated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	"Swayam" platform from MHRD, Govt. of India has been utilized by students staff by registering with different courses as their choices.
Teaching and Learning	Staff power point presentation are given in advance to the students as well as these presentation are also uploaded on social sites like YouTube, slideshows, author stream etc. which can easily accessible to students.
Examination and Evaluation	Students prepare presentation on a specific topic given by the concerned teacher and the presentation is evaluated by the members. Internal exam communication like question paper, notice etc. are started through mail.

	Internal examination results declared in specific time frame.
Research and Development	Two students are allotted under every staff member to carry out research projects to create inclination towards research. These students also publish their work as extracurricular activity.
Library, ICT and Physical Infrastructure / Instrumentation	Library has initiated towards acquiring ebooks and soft copy of books which can be utilized by the students. Also the broad band internet capacity has been increased to 32 mbps for smooth access of internet facility.
Human Resource Management	Faculty has utilized the services under "SWAYAM" by MHRD, Govt. of India to under different courses like FDP, Refresher courses etc. as per part of personal development and upgradation.
Industry Interaction / Collaboration	Expert lecture series are arranged by the college by inviting experts from various fields of expertise as part of soft skill, personality development interview skills.
Admission of Students	Faculty counsels HSC students by visiting various coaching classes junior colleges by giving them presentation on scope of pharmacy as a career/profession. The admission process is online as per guidelines by DTE, Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Staff attendance, Book accession from library software is in existence
Finance and Accounts	Tally ERP 9 software, TDS Pro software is in existence
Student Admission and Support	Nil
Examination	Nil
Planning and Development	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Dr. R. L. Sawant	Meeting regarding planning for facilities for	nil	1450

Year				
2018	Prof. Dr. R. L. Sawant	Central audit planning workshop, Pune	nil	755
2019	Prof.A.P.Deshpande	National workshop on Achieving excellence through Quality Assurance System	nil	150
2019	Prof. V.V. Nimbalkar	One day national level Faculty training workshop on Teaching with animations	nil	1145
2019	Prof. Ms. J.B.Wadekar	One day national level Faculty training workshop on Teaching with animations	nil	1145
2019	Prof. M.A. Raskar	One day national level Faculty training workshop on Teaching with animations	nil	1145
2019	Prof. Mrs. Leena Pathak	Two days national level seminar Isolation separation purification and characterization of undiscovered Phyto constituents	nil	1445
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	One day State level Savi tribaiPhul e Pune University Sponsored Seminar on "Recent Trends Future Prospects in Pharmac eutical Innovation Intellectu al Property Rights"	nil	13/10/2018	13/10/2018	33	0
2019	Faculty Tranning Programme in Collabo ration with LabIndia "Hands on Tranning on Discovery Microwave Synthesize r and FTIR Spectropho tometer with Intro duction to Benchtop NMR Spectr ophotometr e	nil	21/02/2019	21/02/2019	29	0
2019	ApattiWayw asthapanKa ryashala	nil	06/02/2019	07/02/2019	25	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Three Day continuing education	1	03/01/2019	05/01/2019	3

program on Empowering teacher to achieve excellence in pharmacy education.				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund. Employee insurance scheme. Free/Subsidized Health Care. Maternity leave. All statutory and non statutory welfare schemes Residential facility within the campus. Transportation for outstation staff.	Provident fund. Employee insurance scheme. Free/Subsidized Health Care. Maternity leave. All statutory and non statutory welfare schemes Residential facility within the campus. Transportation for outstation staff.	Insurance scheme Medical Facility Earn and learn scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit is conducted by KSS Co. Office address A101, Ingale Arcade, Sarjepura, Ahmednagar. During internal audit examining of records, reports, operating practices and documentation is done. In Internal audit checking student fees and reconciliation is done on regular basis. Check Banking Reconciliation Quarterly basis. Checking Exam, Cash book Cash verification, Creditors payment is also done. Internal audit helps to understand the exact financial situation to Foundation.External Audit:External audit conducted by Kadam Co. Office address :Vedant" 8/9, Viraj Estate Opp: Tarakpur Bus Stand, Ahmednagar Audit Institute at the end of every financial year. Checking of the Vouchers and transaction on tally simultaneously. The procedures selected depend on the auditors judgment who review the accounts of organizations to ensure the validity and legality of their financial records. Review of financial statements often provided by Institute accounting team along with reviewing the financial books for quality. Validate Banking Reconciliation every month at the end of financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Multiple Agencies have contributed	35962000	Donation
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To increase the academic performance of student's aptitude test is conducted to identify advanced learners and slow learners. Such students are mentored accordingly and guided for concerned subjects by respective subject teacher.Staffs also prepares question papers at par with university format and such question papers get solved form students who have failed in respective papers in consultation with concerned subject teacher. Policy for Solid waste management, Liquid waste management, Ewaste management has been prepared. The policy has been implemented and the SOP's of the same were prepared and proper documentation of the same is maintained. To encourage innovation and creativity in teaching methods the faculty make available their presentation to students before lecture delivery. Also staff should uses social media like slideshare, Youtube etc. to upload their study material so that it can be accessed by the students easily.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nagar Pharma TechFest	08/10/2018	08/10/2018	10/10/2018	60
2018	One day State level SavitribaiPhule Pune University Sponsored Seminar on "Recent Trends Future Prospects in	13/10/2018	13/10/2018	13/10/2018	111

	Pharmaceutic al Innovation Intellectual Property Rights"				
2019	Faculty Tranning Programme in Collaboratio n with LabIndia "Hands on Tranning on Discovery Microwave Synthesizer and FTIR Spe ctrophotomet er with Introduction to Benchtop NMR Spectrop hotometre	21/02/2019	21/02/2019	21/02/2019	69

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lek Vachava Abhiyan	05/10/2018	05/10/2018	100	50
Beti Bachav Beti Padhao Abhiyan	12/01/2019	12/01/2019	300	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the college/institute hostel met be the renewable energy sources 10 Installing solar panel on the rooftops of the hostel building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/01/2019	1	C.B.C. estimation	CBC Estimation of Jakhangaon villagers and Z.P.School students	26
2019	1	1	09/01/2019	1	Vittiy saksharata abhiyan	Vittiy saksharata abhiyan was intended to explain villagers regarding use of digital services made available by government etc.	26

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal	12/10/2019	Nil
Code of Conduct for Teachers	12/10/2019	Nil
Code of Conduct for Nonteaching staff	12/10/2019	Nil
Code of Conduct for Students	12/10/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nagar rising marathon for cancer awareness	03/02/2019	03/02/2019	32
National youth day	12/01/2019	12/01/2019	95
Public awareness on the occasion of World Blood Donation Day	12/06/2018	12/06/2018	27

Helping hand to Eradicate Hunger (Robin Hood Army)	15/08/2018	15/08/2018	300
Blood donation camp	07/09/2018	07/09/2018	100
Swachhata abhiyaan	04/10/2018	04/10/2018	120
Voter awareness program	11/10/2018	11/10/2018	150

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation to promote green environment. 2. Installation of solar panels for harnessing solar energy. 3. Using garden waste making compost. 4. Effluent treatment of college drain and reuse of the same for gardening. 5. Ecommunication, notices for staff to save paper and go green. 6. Carpooling is encouraged to maintain campus pollution free. 7. Construction and recharging of check dam for water conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Community Outreach 2. Training and placement 1. Community Outreach Our institute is committed to provide necessary help, services and information to the needy people. Our institute regularly conduct community outreach program like HIV/AIDS awareness program, Antitobacco campaign, Cancer awareness rally, Street play on the occasion of International Women's Day for creating awareness about women's empowerment etc. 2. Training and placement A training and placement cell is in function and regularly organizes personality development and soft skill development programs to help our students in developing professional aptitude. Training and placement cell is regularly helping UG/PG students to accomplish their "Industrial Training" so as to explore them with industrial environment. Regular Industrial visit is arranged for UG students to expose them towards industrial culture and various demonstrations. Assistance is provided for the PG students in order to carry out their M. Pharm dissertation work in industry. All students who expect to graduate from the Institute by the end of the academic year and are seeking employment may register for campus placements with this office. The cell also facilitates the economically weaker section of the students to find suitable part time job to supplement the family income without affecting the academic pursuit. Apart from campus recruitment program the students are encourage to participate in off campus placement drive at various institutes, and job fairs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.vikhepharmacynagar.com/wp-content/uploads/2019/10/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Institutional Distinctiveness: Inclination towards Research Activities Involvement of pharmacy students in pharmaceutical research is imperative for the future of healthcare. Several factors influence pharmacy student's inclination towards research: the pharmacy school experience, exposure to research article reading and writing, and knowledge of research. This study follows up pharmacy students at time of graduation to explore changes in their inclination towards research and pursuing a research career compared to their inclination at time of entry into pharmacy school. Due to this reason we have decided to shape and incline our students approach

towards research activity. From academic year 201819 201920 we have planned "Inclination towards Research Activity" as our distinctiveness of our college. For academic year 201819 and 201920 each faculty member has been allotted with 2 students of S.Y./T.Y.B.Pharm. It was expected that the concern faculty member should actively encourage and guide the students for Research Work. Also in each academic year as mentioned above his students should at least publish one research article in UGC approved Journal and two presentations in workshops/conferences/seminars. As result of this distinctiveness there was remarkable improvement in the research aptitude of our teachers and UG/PG students. • Inclination towards research activities have been greatly benefiting the college. The staff members and students are working on the novel research projects and various innovative ideas. Net fruitful outcome of this activity is research grant worth of Rs.1.0957 Cr for various ongoing research projects in college from various funding agencies. • Institute hasmade available most of the required instruments to carryout various research projects. It has designed a wellequipped sophisticated instrument laboratory, machine room (pilot plant) with various instruments used for formulation and development. • Prof.Dr.R.L.Sawant, Vice Principal Professor, Dr.V.V.P.F's COP, Ahmednagar received "Best Researcher" award from Expo TV EETCRS in 8th Science and Technology Awards 2019. He also received prestigious Dr.APJ Abdul Kalam Award for Scientific Excellance2018. • Prof.Dr.R.L.Sawant, received research project grant worth Rs.38.85 lacs for his research project under Extramural Research Project of ICMR, New Delhi. (20182021) • Ms.Kambale K.R. has presented her research work in the area Medicine and Pharmacy UG category in the Avishkar2018 organized by Gondwana University, Gadchiroli (15 to 18, 2019). • Mr. Jadhav V.A., Ms.Mate R.P., Ms.Kadam T.V., Ms.Kambale K.R., Ms.SingarA.S. Ms.Joshi K.D. presented their research work at "Avishkar 2018" University Level Research Project Competition held at SPPU, Pune. (201819). • Ms.Mate R.P. participated at "ICRATMMPP2019" and presented research work entitled "Development and Evaluation of an Oral Gel Using Flower Extract for the Treatment of Recurring Mouth Ulcer." (201819). • Mr.Jadhav V.A. participated in two days national level seminar at PRES's COP, Pravaranagar." (8th 9th Feb 2019). • Ms.Ballal Vidyashri and Ms.Chaudhari Aditi participated at "Avishkar2018" District Level Research Competition at UG Level in the Medicine and Pharmacy category. (17th December 2018). • Mr. Jadhav V.A. Ms.Mate R.P. participated at State Level Seminar held at Sitabai Thite COP,Shirur on "Exploring the challenges in pharmaceutical chemistry for the future" and presented their research work.

Provide the weblink of the institution
http://www.vikhepharmacynagar.com/wp-content/uploads/2019/10/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Introduce various certificate courses to improve technical skill of students. 2. Arrange life skill training to bring about a positive change in behavior and attitude of students. 3. Start with online feedback system. 4. Sought recognition as a research guide of all eligible faculties to strengthen research center. 5. Create Media center, Recording facility, Lecture Capturing System. 6. Start egovernance in areas of operation. 7. Arrange training programs for teaching and non teaching staff. 8. Opt for alternate energy source. 9. Green Audit of the campus. 10. Academic and Administrative audit.