



Dr. Vithalrao Vikhe Patil
Foundation
Ahmednagar

DR. VITHALRAO VIKHE PATIL FOUNDATIONS
COLLEGE OF PHARMACY,
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Accredited by NAAC with Grade "B" (CGPA 2.72)
Permanently Affiliated to Savitribai Phule Pune University, Pune.
Approved by AICTE, PCI, New Delhi & Recognized by UGC, New Delhi



INSTITUTIONAL POLICY FOR DISABLED PERSONS

The Major Functions

- To provide counselling to differently - abled students on the types of courses they could study for their higher education.
- To ensure admission of as many differently-abled students as possible through the open quota and also through the reservation meant for them.
- To gather orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled person's policies.
- To assess the educational needs of differently abled persons enrolled in the institution to determine the types of assistive devices to be procured.
- To conduct awareness programmes for teachers of the institute about the approaches to teaching, evaluation procedures, etc., which they should address in the case of differently-abled students.
- To study the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.
- To celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in the institute and also in the neighborhood in order to create awareness about the capabilities of differently-abled persons.

- The institution shall provide scribe facility and any other required facility to differently abled students during examinations as per the norms of university.

Providing Access To Differently-Abled Persons

It has been taken into consideration that differently-abled persons need special arrangements in the environment for their mobility and independent functioning. We also understand that if there are any architectural barriers that disabled persons find difficult for their day-today functioning it is violation of their fundamental right to education. The institution has address accessibility related issues as per the stipulations of the Persons with Disabilities Act 1995, and ensure that all existing structures as well as future construction projects in the campuses are made disabled friendly. The institution had created special facilities such as ramps, rails and special toilets, and make other necessary changes to suit the special needs of differently-abled persons. The construction plan was executed to address the accessibility issues pertaining to disability.

Providing Special Equipment To Augment Educational Services For Differently Abled Persons

Differently-abled persons require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the institute may also need special learning and assessment devices to help differently-abled students enrolled in our college. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, low-vision aids, scanners, mobility devices, etc., in the institutes will be made available for enriching learning experiences of differently-abled persons whenever required.



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